

What is Title I?

Lighthouse Care Center of Augusta Education department is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

2021–2022 District Goals

During the 2021-2022 school year, RCSS will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.

During the 2021-2022 school year, RCSS will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact academic achievement across all content areas.

2021-2022 School Goals

By the end of the 2021-2022 school year, Each student will increase the student achievement scores by at least .5 grade level in reading and Math from Fall to Spring as evidenced by assessment tools.

By the end of the 2021-2022 school year, Students will pass all classes on their career track with at least 75%

Lighthouse Care Center of Augusta

*Parent and Family Engagement Policy
and Plan for Shared Student Success*

2021-2022 School Year

*Lighthouse Care Center of Augusta
3100 Perimeter Parkway
Augusta, Georgia 30909
Shayla Quiller, Director of Education
Plan Revised 9/10/2021*





Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Lighthouse Care Center of Augusta will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

This is a plan that develop by the Multi-disciplinary treatment team that describes how Lighthouse Care Center intends on providing opportunities to improve family engagement to support student learning. Lighthouse Care Center goal is to everyone to provide the necessary tool kit to help students in treatment to continue their education with the help of our providers but also with the support of family. This plan describes the different ways that Lighthouse Care Center of Augusta will support family engagement and how parents can help plan and participate in activities and events to promote student learning while in treatment.



Blasting off to a
GREAT School
Year!!!

WHERE IS IT AVAILABLE

The Lighthouse Care Center of Augusta Parent and Family Engagement Plan will be given to parents/guardians during admissions and placed in the students handbook. Parents can also request a copy from the student's Mutli-disciplinary treatment team.



□ **Ensure that all information** related to school and parent programs, meetings, and other activities are discussed during weekly visit with therapist and monthly with the Multi-disciplinary Treatment teams which includes the parents involvement via phone or zoom.

□ **Provide trainings for staff** on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students while in treatment.

□ **Share information for parents** to understand the school's curriculum, academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators. Provide parents with individual student assessment results and interpretation of those results during Treatment Team Meetings.



Lighthouse Care Center of Augusta plans to blast off the year striving to involve all those who are essential to building a strong foundation of the Education department. In order to strengthen the department and reach our goals, we plan to take the following measures:

□ **Work with our parents to develop relevant trainings and helpful presentations** to educate our staff on the importance of parent and family engagement and how to support student learning.

□ **Provide necessary materials and handouts** for parents admission and discharge help parents understand the information and work with their child to improve their child's achievement.

□ **Collect feedback from parents and family members** at discharge in order to respond to parents' requests for additional support for parent and family engagement activities.



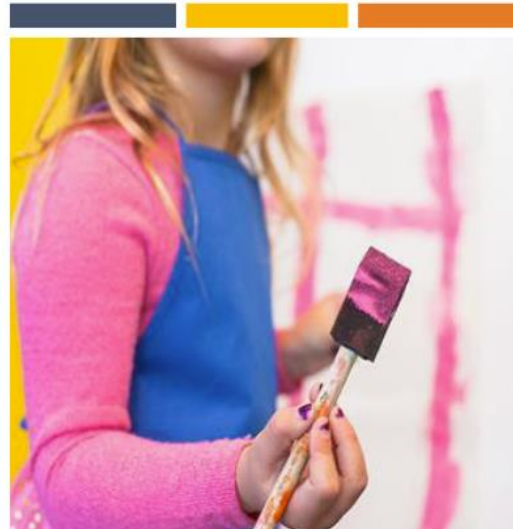


Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____



Dates to Remember

Student Intake-**TBD**

Report Card Day-**October 19, 2021**

Parent Meeting-**TBD via Zoom**

Report Card Day-**January 10, 2022**

Report Card Day-**March 22, 2022**