

Lighthouse Care Center of Augusta

Ms. S. Clark, Education Lead

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Augusta, Georgia 30909

Student/Legal Guardian/Representative/Therapist/Administrator Compact

Date Reviewed, Revised & Accepted:

Dear Parent/Legal Guardian/Representative/Therapist/Administrator

Lighthouse Care Center students participating in the Title I, Part A Program and their families (legal guardian/legal representative/therapist), agree that this compact outlines how the parents families (legal guardian/legal representative/therapist), and the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and families (legal guardian/legal representative/therapist), will build and develop a partnership that will help children achieve the state's high standards. To understand how working together can benefit your child, it is first important to understand our district's and school's goals for the student academic achievement.

Richmond County School System District Goals for 2018-2019

Goal 1: Guarantee high academic achievement for all students

Goal 2: Ensure communication and collaboration within the community

Goal 3: Provide a safe, orderly and healthy learning environment

Lighthouse Care Center Goals for 2017-2018:

Goal #1: To help the students achieve the highest level of functioning possible during their stay at Lighthouse Care Center of Augusta. Because all individual learn at a different pace, this program includes a gradual level system which gears the expectations placed on current level encourages one to assume more responsibility and independence.

Goal #2: The treatment program fill's one life with new ideas, new way of behaving, and new ways of thinking

Lighthouse Care Center of Augusta will accomplish its goals by:

- 1. Providing high quality curriculum and instruction in a supportive and effective learning environment that enables its participating students to meet the state's student academic achievement standards by:**
 - Applying specific math strategies on a daily and weekly basis.
 - Applying specific strategies in ELA, science, and social studies on a daily and weekly basis.
 - Providing opportunities in computer-related learning on a regular bases.
- 2. Holding parent/legal guardian/representative/therapist/administrator-teacher conferences (at least annually during which this compact will be discussed as it relates to the individual student's achievement.**
 - Lighthouse Care Center of Augusta will hold parent/legal guardian/representative/therapist/administrator-teacher conferences as required by the faculty and/or upon the request of the parent/legal guardian. The School-Parent Compact will be utilized as a tool at these conferences.
 - Parents/legal guardians will have additional opportunities to meet with teachers throughout the year.
- 3. Providing parent/legal guardian/representative/therapist/administrator with weekly reports on their student's progress.**

Lighthouse Care Center of Augusta will provide frequent formal reports to parents using the Richmond County School System's nine-week academic schedule as well as one-on-one informal methods, and regularly scheduled on-site sessions with parents/guardians.

4. Providing parent/legal guardian reasonable access to staff.

On-site consultation with parent/legal guardian/representative/therapist is held as deemed necessary (daily, weekly and less often, because the students of Lighthouse Care Center are residential.

5. Providing parent/legal guardian reasonable opportunities to observe classroom activities as follows:

Because Lighthouse Care Center is a strictly structured residential facility, it will provide specific instructions for when parents/legal guardians may volunteer (if appropriate) at the school and/or observe classroom activities. To help your child meet the district and school goals, Lighthouse Care Center of Augusta, you, and your child will work together to:

Teacher/Therapist/Administrator Responsibilities:

As a teacher/therapist/administrator, I promise to ...

- Provide an environment that is conducive to learning and allows for communication among the teacher, parent or legal guardian (legal consenting adult) and the student
- Respect the cultural differences of students and families
- Communicate and work with therapists and facility staff to support student learning
- Have high expectations for myself, students and other staff members
- Teacher necessary concepts to student; and provide relevant meaningful assignments
- Show that I care about all students

Parent Responsibilities : As the parent/legal guardian/legal representative/therapist, I will do the following to help the student meet the overall district and school goals:

- Participate in the treatment team assessment, IEP meetings
- Participate in treatment team meetings
- Work towards grade level advancement
- Understand my treatment services plan including educational goals

Please review this School-Parent Compact with the student. This School-Parent Compact will be discussed with the guardian throughout the year at different school-family events as we work together to help your child succeed in school. Please sign and date below to acknowledge that you have received and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

_____ Date: _____

School Representative

_____ Date: _____

Parent/Legal Guardian/Representative

_____ Date: _____

Student Initials